Планирование урока английского языка

**Класс:** 11

**Тема урока**: «Вред и польза мобильных телефонов»

**Цель урока:**совершенствование навыков говорения по теме «Вред и польза мобильных телефонов».

**Задачи:**

***Предметные:***

 - обогатить и закрепить лексический запас учащихся по теме «Вред и польза мобильных телефонов»;

 - развить навыки говорения, переносить лексический материал в ситуацию речевого общения.

***Метапредметные:***

• **Коммуникативные:**

– развивать навыки переработки информации (анализ прочитанной информации), перевод визуального ряда в речевой (умение оформлять свои мысли в устной форме и понимать речь других);

– формировать коммуникативные компетенции учащихся через групповую работу.

• **Регулятивные:**

– развивать навыки определения целей работы;

- закрепить умение контролировать и оценивать результаты своей деятельности;

- развивать речевые и языковые способности, память, внимание, восприятие и воображение.

• **Познавательные:**

- устанавливать смысловые соответствия при восприятии речи на слух;

- закрепить умения классифицировать, обобщать;

- строить логическое рассуждение, включающее установление причинно-следственных связей;

- осуществлять анализ информации.

***Личностные:***

- формировать способность оценивать усваиваемое содержание (исходя из социальных и личностных ценностей), обеспечивающую личностный моральный выбор при использовании новых технологий;

- воспитывать чувство ответственности за совместную групповую работу;

- формировать положительную мотивацию к обучению, к совершенствованию своих знаний и **здоровьесбережению** через тексты о правильном пользовании мобильными телефонами;

- воспитывать уважение к точке зрения собеседника.

**Формы работы:** индивидуальная, парная, групповая, фронтальная.

**Использованные технологии и методы:**

* ТРКМ (приемы: «Таблица аргументов, «Тонкие» и «толстые» вопросы»);
* ИКТ;

**Ресурсы:** учебник; компьютерная презентация, дополнительные материалы, в т.ч. раздаточные; мультимедийные средства обучения.

***Оборудование:*** компьютер, проектор, раздаточный материал, учебник.

**Структура урока:**

1. Мотивирование к учебной деятельности.

2. Актуализация и фиксирование индивидуального затруднения в пробном учебном действии.

3. Самостоятельная работа с самопроверкой по эталону.

4. Включение в систему знаний и повторение.

5. Рефлексия учебной деятельности на уроке.

***Ход урока***

1. **Мотивирование к учебной деятельности.**

**Teacher:** Good morning, pupils! How are you?

1. Well, wonderful inventions are changing the lifestyle of millions of people all over the world. So watch a video and try to predict the theme of our lesson.

What is this video about? (about mobile phones)

1. You are quite right. OK and now look at the blackboard and define the phrases about mobile phones into two columns.

|  |  |
| --- | --- |
| Good  | Bad  |
|  |  |

1. bad for health
2. communication
3. texting
4. expensive internet
5. harm for eyesight
6. find a lot of information in internet
7. listen to music
8. dependence
9. distract from study
10. bad for ear and
11. the radiation
12. play games

**3.** Good for you, thanks. How do you think, what are we going to discuss? Yes, you’re right. Today we are going to speak about advantages and disadvantages of mobile phones.

The topic of our lesson is **«**advantages and disadvantages of mobile phones»

How do you think, what the tasks of the lesson are. So, the tasks of the lesson are the following:

1. developing speaking skills;
2. revising lexical material on the topic “advantages and disadvantages of mobile phones”;
3. developing reading skills.

I advise you to listen and work at the lesson very attentively, because you will have a rather difficult **homework** – **to write an essay** on the topic of our lesson – **“Mobile phone in my life”.**

1. **Этап введения в систему знаний.**

**Reading** (Приложение)

OK. Let’s discuss about mobile phones.

But before you start to do your presentation let’s try to call reasons why people like and don’t like to have mobile phones in everyday life and do mind-map.

So, your task is to read about mobile phones and match their advantages and disadvantages

* the 1st group will read the first text;
* the 2nd group – the second.

**Speaking**

While you will be present your work you may use the following constructions:

***Language support:***

*In my opinion…*

*I think…*

*To my mind…*

*It’s a good idea to…*

*I’m absolutely positive that…*

*I’d prefer…*

*I feel strongly against…*

*I’m sure it’s necessary…*

**3. Рефлексия учебной деятельности на уроке.**

Continue the sentences:

At the lesson I learned /understood… .

I was very good at … .

It was difficult for me … .

I was surprised by… .

It was important for me … .

*Homework:* to write an essay on the topic of our lesson – “Mobile phone in my life”.

**4. Summing-up**

Подведение итогов урока. Выставление оценок

 Our lesson is over. Thanks for your good work! I believe this lesson was useful and interesting for you. Good luck!

**Приложения**

***Mobile Phones***

The technical progress goes straight in huge steps. We live in the 21st century, full of different means of communication. Today almost everyone has a mobile phone. We cannot imagine our life without it because it is very important to communicate with your family and friends. At the same time, we can find the opinion that the usage of mobile phones can be harmful and dangerous.

I think that mobile phones are very useful in our everyday life. Firstly, it is very convenient, as people can call each other anywhere. Secondly, each telephone has such devices as a calendar, a camera, the Internet, an alarm clock and others. No matter where we are, there is an opportunity to get connected to the Internet, check our e-mails and find any necessary information. In addition mobile phones can help fill in our free time. For example, we may play games on it. Moreover, you are always available to delay meetings or let somebody know if you are late. Thirdly, many parents buy cell phones for their children just for safety. If a child gets into some trouble, he can call emergency services or his parents. If you need, you can call the police or an ambulance.

At the same time, some people believe that mobile phones are dangerous. Their microwaves can be very harmful and they affect our health greatly. In addition, there is such a phenomenon as a mobile phone addiction, and it’s a real problem in our society. Besides, when a person speaks on the phone in public places, we can listen to other people’s conversations or sometimes phones ring a lot of times. It is so disturbing.

In conclusion, I’d like to say that mobile phones make our life easier but nevertheless, there is a negative effect on our health. That is why people shouldn’t overuse them.

**Mobile phones are both good and bad.** On the positive side, they help families stay connected and are helpful in emergencies. During power outages when traditional phone service is out, mobile phones may still work. They allow older people to remain independent in their homes because help can be summoned quickly. In addition, people can use them to access important information immediately, such as news and weather.

On the negative side, experts worry that mobile phones cause varying levels of addiction and interfere with personal relationships. They may negatively impact sleep and can lower concentration among children who are distracted by their phones when studying. Studies show that mobile phones can cause anxiety and depression, especially in teens. Bullies sometimes use them as tools to send intimidating messages or embarrassing photos to victims.

Phones can carry bacteria that make people sick. The danger of radiation from mobile phones is not fully understood as of 2014, but scientists believe such radiation can affect children's developing brains and may even cause brain tumors. Using mobile phones, especially for sending text messages, is extremely dangerous while driving. The Federal Communications Commission reports that more than 10 percent of 18- to 20-year-olds involved in car accidents in 2010 admitted to texting while driving.